

Back to Earth with a Bump Activity Cards 3



Back to Earth with a Bump Activity Cards

Punctuation and Grammar

- Play the **Capital Letter Thief Game**. Your group will need a whiteboard and pen.
- **Challenge!** Find examples of capital letters using the **Capital Letters Challenge Sheet**.



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Phonics

- Complete the **Hal's Phoneme Spotter Story Activity Sheet**.
- **Challenge!** Can you find any other words with the /or/ sound? Are there any with different graphemes?



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Comprehension

- Retell the story in your own words using the **Back to Earth with a Bump Stick Puppets**.
- **Challenge!** Write a diary entry about the mission, as if you are Hal, using the **Hal's Diary Activity Sheet**.



Vocabulary

- Complete the **Awesome Adjectives Activity Sheet**.
- **Challenge!** Write a description of one of the scenes from the book using your adjectives.



Write

- Complete the **A New Ending Activity Sheet**.
- **Challenge!** Write a recount about what Hal saw and learnt in the story 'Back to Earth with a Bump'.



Imagine

- Complete the **Imagine Activity Sheet**.
- **Challenge!** Write your own story about Hal, set on the alien planet.

Reading Task

- Read to the end of the story.



Back to Earth with a Bump: Activity Plan 3

Reading Skill:

1c Identify and explain the sequence of events in texts.

I can explain the sequence of events in the story.

Vocabulary and Key Phrases:

Sun, Moon, Mars, stars, space, mission, rocket-bed, vanished, rotates, night, day, infer.

Prior Learning: Children will have read to p.23 ("I've given my best.").

Reading Task: Read to end of story.

Reading Questions

p.24 What has Hal seen? Why is he surprised?

p.26-27 Why do you think Hal was surprised to find that the planet is rotating?

p.26-27 Why do you think Hal flies around the planet to try and find his bedroom?

p.28 What did Hal find instead?

p.28-29 What has Hal learned about the Earth and the Sun?

p.28-29 Why can't Hal (or we) see the Sun at night?

p.30-31 How do you think Hal feels now that he has solved the

mystery? Why?

After Reading:

Have you learned anything about the Sun or Earth from this story?

What was your favourite part of the story? Why?

Deeper Reading:

Can you tell me the story in your own words?

Would the story still make sense if Hal had flown into space in the morning rather than at night? Why? Why not?

Related Activities

Punctuation and Grammar: Children play the **Capital Letter Thief Game** (prepared in advance) in groups of 4. Each group will need a whiteboard and pen.

Challenge! Children find examples of capital letters using the **Capital Letters Challenge Sheet**. ✓

Phonics: Children compete the **Hal's Phoneme Spotter Story Activity Sheet**.

Challenge! Children look around the classroom and in books to find other examples with words containing /or/. ✓

Comprehension: Children retell the story in their own words using the **Back to Earth with a Bump Stick Puppets**.

Challenge! Children write a diary as if they are Hal about his mission using the **Hal's Diary Activity Sheet**.

Vocabulary: Children complete the **Awesome Adjectives Activity Sheet**.

Challenge! Children write a description of one of the scenes from the book using their adjectives.

Write: Children complete the **A New Ending Activity Sheet**.

Challenge! Children write a recount explaining what Hal saw and learnt in the original story.

Imagine: Children complete the **Imagine Activity Sheet**.

Challenge! Children write their own story about Hal, set on the alien planet.

Reading Questions: Prompt Sheet

This activity plan is based on the story 'Back to Earth with a Bump'.

Reading Questions and Answers

p.24 What has Hal seen? Why is he surprised?

- Example answer: I think Hal might have seen the Earth with the Sun hiding behind it. I think he is surprised to see the Sun because he thought it was lost.

p.26-27 Why do you think Hal was surprised to find that the planet is rotating?

- Example answer: He didn't know that the Earth turned.

p.26-27 Why do you think Hal flies around the planet to try and find his bedroom?

- Example answer: He can't see where he came from and might be worried that his country and bedroom is gone.

p.28 What does Hal find instead?

- Example answer: Hal finds the Sun.

p.28-29 What has Hal learned about the Earth and the Sun?

- Example answer: Hal has found out that the Earth turns and that that is why we can sometimes see the Sun and sometimes can't.

p.28-29 Why can't Hal (or we) see the Sun at night?

- Example answer: We can't see the Sun because the Earth has turned and in our part of it we are facing the other way.

p.30-31 How do you think Hal feels now that he has solved the mystery? Why?

- Example answer: I think Hal is very pleased he has found the Sun because he now knows it hasn't gone anywhere and he can tell people how the Earth turns.

After Reading

Have you learned anything about the Sun or Earth from this story?

- Example answer: I have learned that the Sun does not go away at night; it stays in the same place, but our part of the Earth is facing the other way and can't see it.

What was your favourite part of the story? Why?

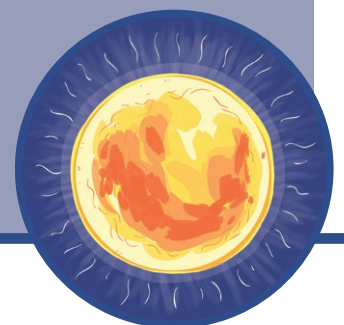
- Example answer: My favourite part of the story was when Hal found out that the Earth turns because I didn't know that either.

Deeper Reading

Can you tell me the story in your own words?

Would the story still make sense if Hal had flown into space in the morning rather than at night?

- Example Answers: At bedtime, Hal's rocket-bed flies into space. Hal is given a special mission to find the Sun because it has disappeared. Hal finds the Moon, then stars and then Mars. Eventually, he turns around to look at the Earth and finds the Sun. Hal learns that the Earth rotates and that the Sun stays where it is and does not disappear.
- The story wouldn't make sense if Hal took off in the daytime, as the Sun wouldn't have disappeared. He would have seen the Sun before he even flew into space.

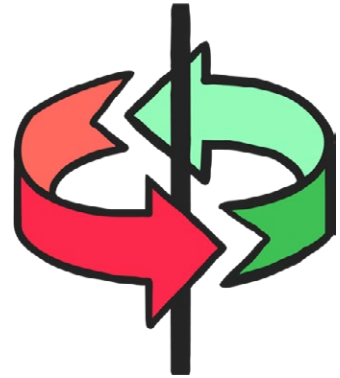


space



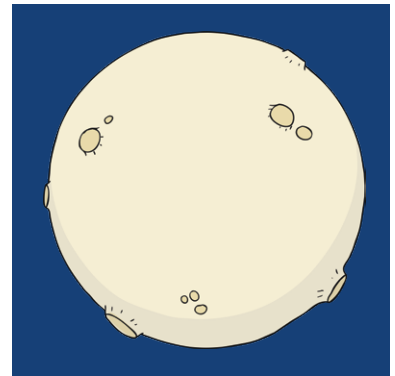
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rotates



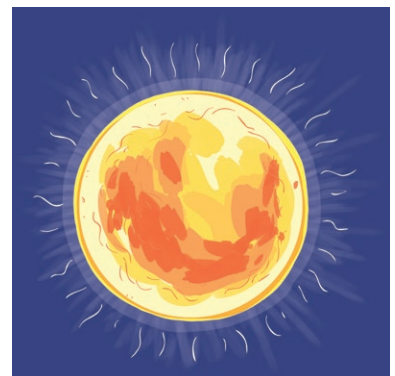
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Moon



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Sun



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stars



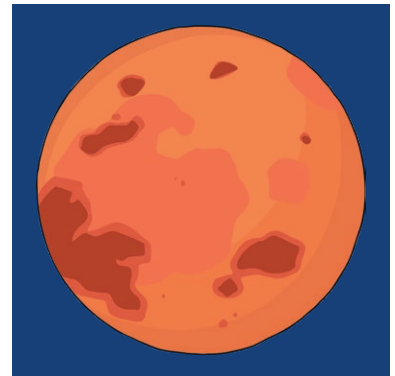
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mission



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Mars



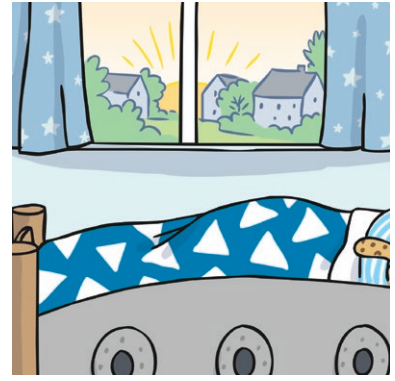
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rocket-bed



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day



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night



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vanished

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infer

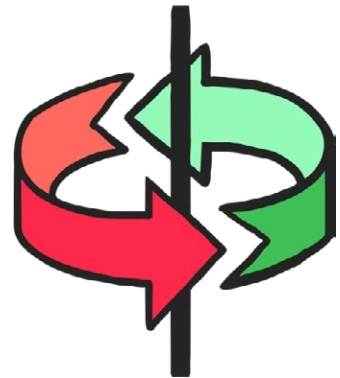
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space



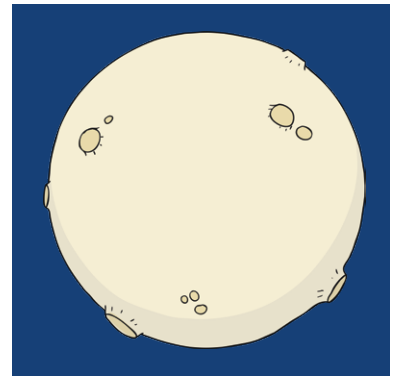
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rotates



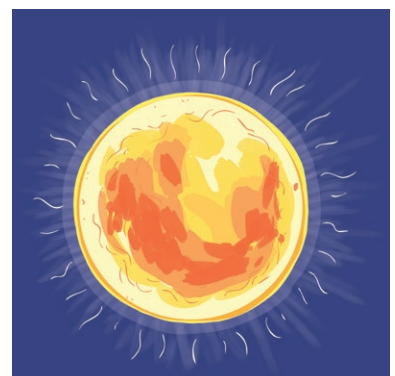
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Moon



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Sun



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stars



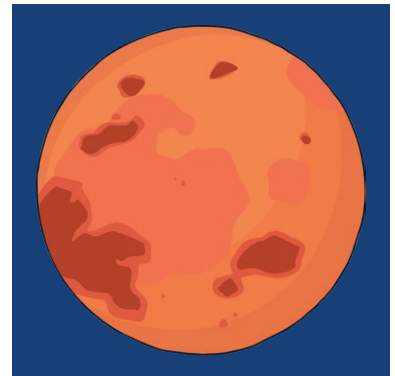
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mission



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Mars



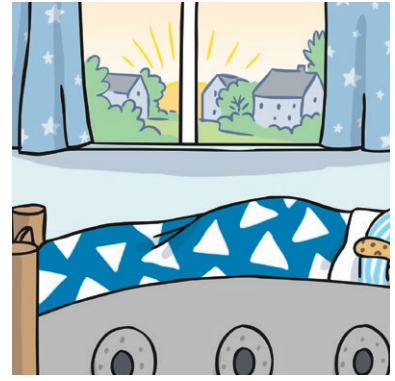
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day



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night



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